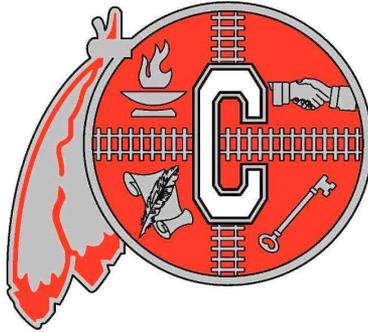


Carlisle High School



250 Jamaica Rd
937-746-4481

Andrew Huber, Principal
John Augustine, Athletic Director
Angi Buehner, Principal/Athletic Director Secretary
Ashley Baker, Guidance Secretary
Jovetta Wysong, Attendance Secretary
www.carlisleindians.org

2022-2023

Student Planner

This planner belongs to:

Name

Grade

Street Address

City, State, Zip

Phone

CARLISLE HIGH SCHOOL

Student Handbook 2022-2023

www.carlisleindians.org

MISSION STATEMENT

In partnership with the community, Carlisle High School strives to be the benchmark of academic excellence in education through superior teaching of a rigorous curriculum.

ALMA MATER

Come and sing our high school's praise,
in her honor voices raise,
for the friends we've learned to know,
who make our hearts and faces glow.
Many days already gone.
We'll remember with our song.
We owe you much our hearts confess,
our beloved C-H-S!

FIGHT SONG

Fight Carlisle, fight Carlisle,
fight against the foe.
Wave the banner, wave it proudly,
as we onward go.
Win the battle, win the battle with Carlisle's might.
Our men of old Carlisle, fight, fight, fight.

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GENERAL INFORMATION

ANNOUNCEMENTS

Announcements will be read at the beginning of 1st period. Additional announcements may be made over the intercom at the end of the day. Announcements will be sent out daily via and posted on the High School webpage daily. All announcements are cleared through the principal or building secretary. Students should check their emails daily for special announcements.

BETWEEN PERIODS

During class changes, students will have four minutes to pass from class to class. This is ample time to use the restroom facilities. A student who is tardy to class will be indicated as tardy on the period's attendance.

BUSES

Students are to ride the bus assigned. Permission to ride another bus may be obtained from an administrator only in emergency situations with a note from your guardian. All notes will be verified by office staff through contacting a parent or guardian. All notes should be brought to the office by Noon in order to give time to verify the note. CHS will accept up to 3 consecutive days on one note. After that period, the parent/guardian will need to write a new note. Continued misbehavior or a severe act of misbehavior may result in temporary or permanent removal from the bus.

CARE OF SCHOOL PROPERTY

Students need to exhibit pride and respect for school property. Any destruction to school property will result in disciplinary action. The student will assume the cost of such damage. NOTE: Board Policy states that charges may be filed if the damage exceeds \$100.00.

CELL PHONES

Students in grades 9-12 may use electronic devices during non-instructional times through the school day – between classes, lunchtime, before and after school if such use is done quietly and with appropriate regard for the safety of the user and others. Teachers may direct students to place all electronic devices in a phone caddy within the classroom. Students must follow the classroom policy. If there are extenuating circumstances, students should discuss this with the teacher prior to accessing electronic devices. If teachers' electronic device policy is violated the teacher may issue consequences, send a referral to the principal, or confiscate electronic devices to give to the principal. Any student that takes a video or picture of another student or staff member without permission is subject to disciplinary action including suspension from school.

CHS SCHOOL LUNCH PROGRAM

The purpose of the school lunch program is to aid the general school program by providing the students with a balanced, warm meal each day. CHS has a closed lunch program. Unless a student is directed by a staff member, all lunches will be eaten in the cafeteria. The following guidelines are to be followed during all lunch periods:

- A. Pushing, running, or cutting ahead in line is not permitted.
- B. Students are not permitted to leave school property during lunch.
- C. No food of any kind is to be removed from the cafeteria.
- D. No food is to be ordered in or carried in from outside sources.
- E. Students are to use the cafeteria, restrooms during lunch.
- F. It is the student's responsibility to be back in class on time after lunch.
- G. Loud noises or disruptions will not be tolerated. Talk only in a normal speaking voice.
- H. The throwing of food of any kind will not be tolerated.

DRIVING TO SCHOOL

Since the Board of Education provides transportation for students, driving to school is a privilege. All student fees must be paid in order to purchase a parking pass. Driving privileges may be revoked for failure to comply with driving protocols and procedures or disciplinary infractions, including tardies to school. Students being granted the privilege to drive to school must abide by the following regulations:

- A. Must have school driving forms filled out in advance.
- B. All state laws will be abided by in the parking lot and in front of the school. (Example: speed limits, stop signs and reckless driving)
- C. Students are to park in their designated parking space.
- D. Every vehicle must have a parking pass issued through the office displayed from the rear-view mirror. The cost of the parking sticker will be set by the Board of Education.
- E. Driving privileges may be revoked due to any violation of the Student Code of Conduct.
- F. Vehicles on property are subject to search by school personnel should they suspect the presence of drugs, weapons, drug and weapon look-alikes, mace, tear gas or other chemical weapons.

EMERGENCY MEDICAL TREATMENT

Section 3313.712 of the Ohio Revised Code mandates that an emergency medical authorization form be on file for each student at the beginning each school year.

Emergency Medical Authorization Forms are to be completed using Final Forms. See the HS main office if you have any questions about EMA's.

Parents/guardians should complete a form for each student in the family.

The purpose of the form is to enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority if parents or guardians cannot be reached. This form also gives the district school nurse valuable health information if they are seen in the clinic.

MENTAL HEALTH CONSULTANT

The Mental Health Consultant is a contracted employee for Carlisle City schools through the Warren County ESC. The Mental Health Consultant assists the district with any mental health concerns, truancy, Children Services situations, police/juvenile court issues, and family issues that impact school performance. The Mental Health Consultant is a licensed mental health professional through the state of Ohio who will provide threat and lethality assessments on a crisis need basis. The Mental Health Consultant can provide long term counseling services when needed or work toward coordinating appropriate level of care referrals for mental health counseling.

MENTAL HEALTH SERVICES

Carlisle Local Schools are passionate about providing well rounded children upon graduation. Our student's mental health and wellness is an important part of our children's development and success. We provide students with the opportunity to talk to their school counselor, nurse, or an administrator for normal stressors that present as problems for our children when they arise.

If a problem is determined to be more significant, the student is referred to our Mental Health Consultant where the child's situation will be closely evaluated by either the Mental Health Consultant, our Resource Coordinator, or a mental health therapist from a contracted agency or, at times, an outside professional. If a student is referred to an outside professional for concerns of self-harm, then the student will need to be cleared by that outside professional before returning to school. The students will also need to meet with the school in a transitional meeting in an effort to best support the student.

FOOD ALLERGY MANAGEMENT

Because food allergies can be dangerous, even life threatening in some cases CHS has implemented the following district food allergy management guidelines. Implementing these initiatives will help provide a safe educational environment for food-allergic students and help

reduce the risk of accidental exposure to those foods in the school setting.

FAMILY'S RESPONSIBILITY

Notify the school of the child's allergies by listing the allergens on the annual emergency forms sent home for parents/guardians to complete.

- Providing medical documentation on any allergies in order to receive school accommodations-must be written by a physician.
- If the child has a severe allergy, the family will notify the building's school nurse before the start of school, or when an allergy is identified during the school year.
- If any medication or Epinephrine Pen is needed at school, the family will provide written medical documentation, medication authorizations, instructions, and the needed medications as directed by a medical practitioner to use in case of an allergic exposure.
- Provide properly labeled medications and replace medications after use or upon expiration.
- Encourage the child to wear some form of allergy alert identification while at school.
- Educate the child in the self-management of the food allergy including:
 - Safe and unsafe foods
 - Strategies for avoiding exposure to unsafe foods
 - Signs and symptoms of allergic reactions
 - How and when to tell an adult they may be having an allergy-related problem
 - If age appropriate, how to read food labels to identify suspected food allergens
- Provide up to date emergency contact information throughout the school year.

SCHOOL'S RESPONSIBILITY

- The school nurse will be knowledgeable about applicable federal and state laws and district policies regarding food allergies
- The school nurse will review any health records that are submitted by parents and Medical practitioners.
- The school nurse will notify the child's teachers, cafeteria staff, office staff and bus personnel of the child's medical allergies.
- If the child has a severe allergy, the school nurse will develop an emergency health plan for the child in accordance with practitioner and parental directions.
- The school nurse will provide safe storage of all medications.
- The school nurse will train appropriate staff regarding medication administration, including correct technique for using an Epinephrine Pen.

- The School District will ensure that all classrooms and buses have communication devices to be able to call appropriate authorities in an emergency.
- School personnel will help family/student to monitor any food being provided for treats or special occasions for any potentially life-threatening food allergy content.
- The School District will provide nut free tables to students with severe food allergies during lunch times upon parent request.
- Custodial staff will clean the nut free tables in accordance with the district annual training.
- The School District will post menus on the district website each month, and/or distribute, and/or make available to parents in the main office.

LICE POLICY

If a student is found to have LIVE lice at school, they will be sent home and contact is made to the parents to treat. The student is permitted to return to school once they have been treated and no presence of live lice is found. Students sent home with LIVE lice will be checked by designated personnel upon return to school, students are permitted to stay at school with nits.

IMMUNIZATION LAW

Sections 3701.13, 3313.671 and 5104(E) of the Ohio Revised Code require that each student have at least the following immunizations before entry to school:

- Five doses of DPT vaccine-diphtheria, tetanus, and pertussis (whooping cough) (last dose must be after 4th birthday)
 - Four doses of Polio vaccine (last does must be after 4th birthday)
 - Three doses of Hepatitis B vaccine
 - Two Measles vaccines (the first vaccine must be administered on or after the first birthday)
 - Two Rubella vaccines (the first vaccine must be administered on or after the first birthday)
 - Two Mumps vaccines (the first vaccine must be administered on or after the first birthday)
 - Two Varicella vaccine (the first vaccine must be administered on or after the first birthday)
- *Seventh Grade entry requires a TDap booster and Meningococcal vaccine prior to 7th grade
 *12th grade entry requires a Meningococcal vaccine prior to 12th grade.

MEDICATION AT SCHOOL

According to board policy, the following procedures must be completed in order for the school to administer prescriptions and/or non-prescription medications.

1. Have a parent fill out a Permit to Dispense Medication Form.
2. Doctor must sign the Physician's Request for Medication.
3. Parent, not the child, must bring the medication to the main office.
4. The medication must be in its original container with the label completely readable.
5. The medication will remain in the nurse's office.

A student may be permitted to carry an inhaler for medical reasons. The parent/guardian must provide a medical note with the prescription. A copy of the note must be given to the school nurse.

DISTRICT ILLNESS POLICY

Attending school on a regular basis is important for each child's academic and social development. Parents often have trouble deciding whether their child is too ill to go to school. Your child is too sick to go to school and should remain home if any of these symptoms are present.

- Temperature of 100 degrees or above. Once the child is fever free without medication and free of other symptoms for 24 hours, he/she may return to school.
- Has persistent pain from earache, headache, sore throat, or recent injury
- Has a cough that interferes with the child's daily routine
- Vomiting or diarrhea. Child must be symptom free for 24 hours before they can return to school.
- Has green or yellow drainage from the eyes
- Has broken out in an unknown/contagious rash
- Has a contagious disease such as chickenpox, strep throat, or pinkeye. They must be on antibiotics for 24 hours before returning to school.

If your child has any of these symptoms while at school, they will be sent home. If your child is sent home from school with a fever, they should be fever free without medication for 24 hours before returning to school.

Any question should be directed to the School Nurse Rebecca Baker RN, MSN 746-8969 ext. 242

FUNDRAISERS

All matters of fund raising or collection of money for any reason whether for charity or other causes that may arise must be cleared through the Principal's office before any contractual agreement or solicitation may occur. Please submit the "Potential" Fundraising Project form to the building administrator prior to beginning the fundraiser. Principal must approve all products, including T-Shirts, prior to beginning the fundraiser or class activity.

SCHOOL DANCES

All student fees must be paid prior to purchasing tickets for CHS dances, and all school rules, including the student code of conduct, are applied at all high school dances. For homecoming, CHS freshmen through seniors are invited. For prom, only CHS juniors and seniors are invited. CHS Students can bring 1 outside guest from another school. This guest must be approved by the building principal, and the guest form can be picked up in the HS main office. Jr. High students and students over the age of 20 may not attend any HS dance.

LOST BOOKS

The office maintains a lost and found. Students are responsible for all school property issued to them throughout the school year. Any unattended items found on school property may be searched. We have a "governmental interest in public school safety by helping to ensure the contents of the unattended bags are not dangerous and the students remain safe from physical harm." (Ohio Supreme Court).

LOCKERS

Student locker numbers and combinations will be distributed via Progressbook. Pupils are to carry enough books for a forenoon or afternoon of school. This practice will reduce the confusion in the halls between classes. Lockers are the property of CLS, and can be searched at any time. The school system is not responsible for items stolen or removed/lost from lockers. No students will be permitted to leave the lunch area to pick up books from the lockers for their next class. Students have ample time when the bell rings to go to their lockers. Students are assigned lockers and may not share, as this causes issues when concerns or emergencies arise.

STUDENT FEES

Students will be required to pay the Board adopted fee and for some supplies during the course of the school year. You will be notified of the amount at the beginning of the school year. Student participation in extracurricular activities will be denied until all fees are paid. Report cards will also be held until payment. Waivers for school fees for unpaid fees that accrued during previous school years may not apply.

TEXTBOOKS

Textbooks are issued to students free of charge for the school year. If the book is damaged when issued, notify the teacher. At the end of the year the same book issued must be returned. If a book is lost, stolen, or damaged, the student will be charged. All individually assigned student textbooks are to be covered with a homemade or commercial cover.

CHROMEBOOKS

Students will have access to a school provided chromebook device while at school. Students will be assigned to a personal device and should collect that device before 1st period and return it to their 7th period teacher at the end of the day. Students are not allowed to use another device or take a device home without permission from the building principal. Excessive damage to a chromebook may lead to a repair fee and loss of privileges.

CELLPHONES

Students may only use their cellphones or other devices for instructional purposes in class. Students must obtain permission from the classroom teacher before using any devices. Reference the Student Code of Conduct before using any personal devices.

TRIPS

A student on a field trip or event is present for school record purposes. Any student desiring to visit a college or other institution of higher education must have previous arrangements through guidance.

VALUABLES

Students are requested not to bring to school anything of value as there is always a danger of it being taken. If for classroom purposes a student does bring something of value, students are encouraged to store the valuables in the Principal's office. Carlisle Local Schools is not responsible for any lost or stolen items.

ATTENDANCE POLICY

Regular school attendance is essential for the educational development of the students. Part of our philosophy at CHS is to prepare students with academic and co-curricular experiences that will contribute to academic competency, personal growth, physical and mental health, citizenship, self-expression, and self-esteem. Regular school attendance is necessary in order to take full advantage of this preparation and to establish continuity of instruction. Students who have poor attendance often have more academic problems. Attendance will be taken each period of the day. Students not in their assigned class will be considered absent. The absence will be considered unexcused if a viable reason is not given. Students who are absent from school with an excused absence will have the opportunity to make-up any and all class assignments, quizzes and/or tests that may have been missed.

Warren County Schools Common Attendance Regulations 2022-2023

ABSENCES

Students who miss school are required to have their parent/guardian contact the attendance office on or before 9:00 A.M. If the school doesn't receive notification, a phone call will automatically be made to the parent/guardian. If the parent/guardian fails to contact the school, the absence will be considered unexcused until a parent/guardian makes direct contact (within 5 days) with the attendance office to verify the student's absence.

All notes parental/guardian or physicians must be submitted to the attendance office within five (5) days of the absence, otherwise the absence will be unexcused.

DOCUMENTATION FOR ABSENCES

Generally, twelve (12) occurrences of absences from school, which include full days, partial days, tardies and early dismissals, may be documented by a parent/guardian phone call. Medical notes shall not count against the 12 occurrences. Absences (full and partial days), tardies and early dismissals in excess of 12 occurrences may not be excused by a parent and shall require medical documentation unless the Principal due to unusual circumstances otherwise excuses an occurrence.

The foregoing general rule is for the convenience of school officials in the administration of this attendance regulation. This rule does not create an

entitlement for a student to be absent from school 12 times. School officials may waive application of this general regulation where circumstances indicate that its application does not serve the student's best interest. Those circumstances include but are not limited to the student's attendance in the current or prior school years; instances where students/parents have been adjudicated guilty for truancy related offenses or currently under active supervision or probation. Excused occurrences from school shall be granted only on the condition of a note from a physician, nurse practitioner, physician's assistant, or excused by the school Principal.

Nothing contained in this attendance regulation is intended nor should be construed as restricting the discretion of school officials to make such inquiries and request such verification/documentation as is reasonably necessary to determine if an occurrence (full day absence, partial day absence, tardy or early dismissal) is excused.

TARDINESS

Being punctual to school is the minimum expectation that we have for all our students. Any student arriving to school after the 7:15 A.M. must report directly to the attendance office to obtain a tardy slip. The tardy slip must be presented to the teacher to be admitted to class. The attendance office will track tardies and report to the administration. Chronic tardies, five (5) or more in a school year may result in after school detention, Thursday school, and referral to counselor, in-school suspension, or loss of driving privileges.

EARLY DISMISSAL

Students must bring in their early dismissal note to the attendance office in the morning before school starts. All early dismissals will be counted toward the student's 12 occurrences in the school year. In all cases, a parent/guardian will be contacted to provide permission and a valid reason for the early dismissal. When a student arrives on the campus property, he/she is under the jurisdiction of the school district until the end of the day. No student may leave the premises during the school day without proper authority from the attendance office. Also, no student will be permitted to return to school unless an "off-grounds" pass has been issued with a return time marked on it.

HOUSE BILL 410

If a student acquires 38 hours in one month or 65 hours of excused or unexcused occurrences in one school year, a warning letter will be mailed to the parent/guardian.

The Ohio Revised Code defines a student as being a habitual truant when a student has:

30 consecutive hours of unexcused occurrences from school, or 42 hours of unexcused occurrences from school in a school month, or 72 hours unexcused occurrences from school in a school year.

The school, in compliance with Ohio Truancy Laws, has established the following intervention strategies to avoid unexcused occurrences, partial and full days, tardies and early dismissal.

If a student acquires 30 consecutive unexcused hours, or 42 hours unexcused hours from school in a school month or, 72 unexcused hours in a school year, an Absence Intervention Team meeting will be scheduled by the Truancy Officer, for the purpose of developing an Absence Intervention Plan. The team shall consist of the student, parent/guardian, or their designee (a pre-approval FERPA form release for a designee to attend in a parent's place must be filed by the parent for the designee to participate in the Absence Intervention Team meeting), school administrator or their designee, and attendance officer. The team may also include the school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences and representative of the Juvenile Court.

If the parent/guardian fails to attend or otherwise respond and participate in the Absence Intervention Team, the school shall do both of the following:

- Investigate whether the parent/guardian's failure to attend triggers mandatory reporting to the public children services agency or instruct the Absence Intervention Team to develop an intervention plan for the child notwithstanding the absence of the parent/guardian.
- If the student fails to comply with the Truancy Intervention Plan and meets the legal definition of habitual truant, charges will be filed in Warren County Juvenile Court.

MANDATORY DOCTOR'S LIST

Students placed on case plans late in the previous school year may be advised that they will be placed on the mandatory Doctor's list for the new school year. A letter will be mailed home if that is the case.

LEAVING EARLY/SICK

For an absence to be excused, students must check with the nurse and/or office before contacting their parents to come pick them up from school.

REQUEST FOR ABSENCE FORM - VACATION

Students must fill out a Vacation Form for any planned absence(s). It must be signed by all of their teachers and approved by the school Principal at least 3 days prior to the absence. Students with 12 or more absences may be denied. Requests made during any state or district testing windows, including semester exams, will be denied. Failure to do so will result in an unexcused absence for each day the student is absent.

COLLEGE VISIT AND JOB SITE VISIT FORMS

Juniors and Seniors are allowed up to three (3) college or job site visits during the school year (exceptions may be made if more are needed). They must fill out and turn in a College Visit or Job Site Visit form prior to the visit. When the student returns to school, they must provide the bottom portion of the form or other documentation of proof that they visited the college or job site. Once documentation is provided, the absence will be a Non-absence; otherwise, it will be unexcused.

ACADEMIC/GUIDANCE INFORMATION

CARLISLE EDUCATION RECOGNITION ASSOCIATION (CERA)

The following is the part of the Constitution of the CERA that applies to eligibility: "To provide recognition for all Carlisle Students (Junior High, High School, MVCTC, and WCCC) who are on Every Regular Honor Roll (3.5) or Merit Roll (3.0) at least (1) of these grading periods."

CLASS STANDING

During the first semester of a student's senior year in high school, his/her grade point average and class ranking is computed. The purpose of the GPA and rank is for college entrance and employment. Each college has its own requirements for accepting incoming freshmen. Some colleges require students to be in the top 10% of their class, while others will accept students with a lower class ranking. Other colleges will differ concerning the GPA they require for admittance. Many employers will consider grade point average and class rank before hiring an applicant.

DROPPING A CLASS

All students must complete a "Schedule Change Request Form" when changing or dropping a class. Withdrawals will only be considered if the form is completed and the reason for withdrawal qualifies. Students will not be withdrawn from a class unless he or she is academically misplaced. If a student remains in a class long enough to get a 9-week grade, that grade will show on the student's records – withdraw failing (W/F) or withdraw passing (W/P). If they remain after the 2nd 9 weeks begins, they should get a final grade for the class. Parent and student must meet with the principal, teacher and school counselor before the request will be considered. The principal or designee must approve all schedule change requests after classes are scheduled. Schedule changes will not be approved unless there is an appropriate alternative course available. Also, students may only have one study hall during the course of the academic school year. Students dropping a class to add a 2nd study hall will be denied. Athletes should be reminded that 2 F's would make them ineligible for the next nine weeks. Eligibility is based on 9-week grades. Athletes must have at least 5 major classes per semester, including students attending vocational schools and college

EARLY GRADUATION

Definition: Early graduation is defined to mean that a student is permitted to earn and receive a high school diploma at the end of the 11th year rather than the customary four years between the ninth and twelfth grades. In order to request early graduation, the following must be met:

A. Requirements:

The student's schedule for his eleventh year must be approved by the guidance office, along with credits already received (or in the process of being received) which must indicate the following:

- Acquisition of the subjects required by the Department of Education of the State of Ohio
- Acquisition of or in the process of acquiring the minimum number of credits required by the Department of Education of the State of Ohio plus two additional credits required by CLSD.
- Attainment of an accumulative point hour ratio of at least 2.75 (This must be maintained throughout the balance of the tenth and the eleventh year of school)
- A minimum of 7 (8) credits in electives which must include a minimum of 1 unit in the area of Business Technology, Fine Arts or Foreign Language
- Evidence that the student has long-range plans that include enrollment in an institution of higher learning
- State Assessment Guidelines must be met, or graduation will not be approved
- $\frac{1}{2}$ or 1 unit must be earned in a computer class

B. Procedure:

Application for early graduation is to be submitted to the Board of Education in April (3rd Monday) of the 10th grade in school. The applicant is to appear at the board meeting in person with the following:

- Courses taken and credits earned with verification by the school counselor
- An exemplary narrative of no less than 500 words stating the student's plans for the future
- Evidence of matriculation in an institution of higher learning
- Evidence of parental approval with an accompanying statement by parent concerning their feelings about the early graduation of their child
- Signatures of the high school principal, the parent or legal guardian and the school counselor

The Board of Education will give final approval for these graduates, along with the senior graduates in the May regular meeting. However, tentative approval will be given in April of the tenth-grade year that will indicate the Board's intent upon the student's completion of the requirements for graduation. Revised – May 21, 1984

SEMESTER EXAMS/PROJECTS/ESSAYS

Semester I and II final exams, projects, or essays will be given for every course. Seniors may be exempt from semester II exams, projects, or essays if they meet select criteria that is approved by the building principal.

GRADE CHANGES

If a student, or parent, has a protest over a grade issued on a report card, they should first contact the teacher within ten school days. If an agreement is not reached after a discussion with the teacher, the student, parent, or student advocate should inform the teacher and administrator that they are not satisfied with the results. The student, parent, or student advocate should then follow the Title IX grievance procedure. The grieved party must contact the principal within ten more school days after finding out the grade; otherwise, the grade is final.

GRADE SCALE

		Regular	Honors	AP/Dual
A	93-100	4	4.5	5
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	84-86	3	3.5	4
B-	80-83	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	74-76	2	2.5	3
C-	70-73	1.7	2.2	2.7
D+	67-69	1.3	1.8	2.3
D	64-66	1	1.5	2
D-	60-63	.7	1.2	1.7
F	0-59	0	0	0

Advanced Academic Grade and Point Average

4.50 Point GPA Courses are as follows: Advanced Placement Courses, Honors Courses, Comparable College Credit Plus Courses, Physics, French III & IV, and Spanish IV .

GRADUATION REQUIREMENTS

Twenty-two (22) units must be successfully completed as follows:

- 4 credits of English
- 4 credits of Mathematics, including Algebra II
- 1 unit of a computer course ($\frac{1}{2}$ or 1)
- 3 credits of Science, which must include a minimum of 1 unit of Life, 1 unit of Physical Science and 1 unit of Advanced Science.
- 3 credits of Social Studies, which must include a minimum 1 unit of American Government and 1 unit of American History.
- $\frac{1}{2}$ credit of Physical Education ($\frac{1}{4} + \frac{1}{4}$) & $\frac{1}{2}$ credit of Health
- 7 electives (must include one (1) or any combination of foreign language, fine arts, business, career-technical education,

technology, and consumer sciences, or English language arts, mathematics, science, or social studies course not otherwise required). In addition to earning course credits, each student must earn the required number of points, unless exempted, on the tests required by the State Board of Education to graduate.

The student who completes the high school Academic Pathway (Honors Diploma) must meet at least seven of the following eight criteria:

1. Earn four units of English.
2. Earn at least four units of mathematics which shall include algebra I, algebra II, geometry and another higher-level course, or a four-year sequence of courses which contains equivalent content;
3. Earn at least four units of science including two advanced sciences.
4. Earn four units of social studies.
5. Earn three units of world languages (must include no less than two units for which credit is sought), i.e., three units of one world language or two units of two different languages.
6. Earn one unit of fine arts.
7. Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year; or
8. Obtain a composite score of 27 on the American college testing services' ACT assessment (excluding the optional writing test) or a combined score of 1210 on the College Board's SAT verbal and mathematics sections (excluding the required writing section).

The student who completes an intensive Career-Technical Education Pathway must meet at least seven of the following eight criteria:

1. Earn four units of English.
2. Earn at least four units of mathematics which shall include algebra I, algebra II, geometry and another higher-level course, or a four-year sequence of courses which contains equivalent content;
3. Earn at least four units of science, including two advanced sciences.
4. Earn four units of social studies.
5. Earn four units in a career-technical education program that leads to an industry-recognized credential, results in an apprenticeship or is part of an articulated career pathway, which can lead to post-secondary credit. If the student's program design does not provide for any of these outcomes, then the student must achieve the proficiency benchmark established for

- the applicable Ohio career-technical competency assessment or the equivalent.
6. Achieve the proficiency benchmark established for the Ohio Career-Technical Competency Assessment (available at http://www.webxam.org/info_docs.asp) or equivalent assessment aligned with state-approved, and industry validated technical standards;
 7. Maintain an overall high school grade point average of at least 3.5 on a 4.0 scale up to the last grading period of the senior year; Obtain a composite score of 27 on the American college testing service's ACT assessment (excluding the optional writing test) or a combined score of 1210 on the college board's SAT verbal and mathematics sections (excluding the score obtained on the required writing section).

** Students must be awarded an Honors diploma to “Graduate with Distinction”

GUIDANCE DEPARTMENT

The guidance department is an integral part of our school system. Each teacher and student have the responsibility of using:

- A. Student referrals by the students or the teachers
- B. Career Technical material
- C. Scholarship information
- D. College catalog and information
- E. Career Technical Centers
- F. Scheduling
- G. Individual counseling/testing
- H. Group counseling-testing
- I. Completion of surveys and questionnaires (demographic info)

HONOR AND MERIT ROLL

A Principal's, Honor and Merit Roll is published at the end of each nine weeks grading period. In order for a student to qualify for either the Honor or Merit roll, a student must have at least two units of credit that semester. Principal's Roll – 4.0, Honor Roll – 3.5 and Merit Roll – 3.0

INCOMPLETE ASSIGNMENTS

An incomplete grade must be converted to a regular grade within ten (10) school days after the conclusion of a grading quarter. The principal for prolonged illness, family tragedy, or other sufficient reasons may grant additional time for makeup work

MAKE-UP ASSIGNMENTS/DURING SUSPENSION

If a student has an excused absence from school, he/she has one day to make up work for each day absent. Assignments that have been made more than one-week prior will be due the day the student returns to

school. It is the student's responsibility to see the teacher about make-up work. Suspensions from school are unexcused absences. Students will be responsible for completing work while suspended. Whenever possible it is the responsibility of the student to collect all work assignments and books before the suspension begins. All work will be due, including the taking of any tests and/or quizzes, within 1 week of their return.

NATIONAL HONOR SOCIETY

The Carlisle High School Chapter of National Honor Society (NHS) is affiliated with the National Honor Society of Secondary School Principals. As a result of this affiliation, Carlisle's chapter follows those by-laws required by the National Association. Membership in the NHS is the highest recognition of academic talent the school conveys. Membership in this chapter shall be based upon SCHOLARSHIP, SERVICE, LEADERSHIP, and CHARACTER.

Scholarship: To be eligible for selection to NHS, a student must have a cumulative grade point average of **3.5** (*with no rounding*) at the end of the first semester of their sophomore year. Freshmen are not eligible for NHS. IF inducted into NHS, a member may not drop below a 3.5 GPA at any time after induction. Doing so may endanger the student's membership (due process steps are available if this happens). A student should be self-motivated, contribute to classroom activity, and be interested in the pursuit of knowledge.

Service: A student must also have completed a minimum of **20 hours** of unpaid service starting at the beginning of their freshman year. This service may take place through school, community, or church service projects. IF inducted into NHS, a member must complete 20 hours of service during each year he or she is a member of NHS. In addition, a candidate must have at least one school activity per academic year in which he/she is an active member of that organization.

Leadership: A student must meet ONE of the following: (1) at least one teacher/coach/advisor recommendation that the student is a leader in the classroom or club/activity, (2) the student has been elected to a leadership position such as student council/class officer or appointed to the rank of officer of a school club or community organization and has successfully carried out the duties of that office, or (3) the student has received recognition or an award for leadership with a school or community organization.

Character: A candidate for NHS must have exceptional attendance (serious medical cases considered separately). A candidate must have no documented history of cheating or dishonesty. A candidate must fulfill the responsibilities of clubs, teams, and classrooms. A candidate must be trustworthy and reliable. The candidate must cooperate by complying with school rules and regulations concerning property, programs, halls,

classrooms, etc. He/she should show courtesy, concern, and respect for others. A candidate must have no documented incident of stealing, or be found guilty of any criminal offense. Any candidate who has been suspended from school during his/her freshman or sophomore year may only become eligible beginning the junior year. A candidate who has been suspended from school during his/her junior or senior year may not be eligible for NHS. The Carlisle High School NHS Faculty Council reserves the right to review all applications to determine a candidate's eligibility.

COLLEGE CREDIT PLUS (CCP)

An option for students who are enrolled in qualified and selected CCP courses. Carlisle Local Schools will be partnering with local universities to enable students who are enrolled in this selected course to also be enrolled in similar courses through each university. Students who apply to the participating college or university and meet the Institute of Higher Education's (IHE) established standards for admission and course placement to enroll in approved postsecondary program during the 7th, 8th, 9th, 10th, 11th or 12th grade year while in attendance in the District. Students will be eligible to receive secondary credit for completing and of these programs (1 Secondary credit = 3 IHE Semester hours. Credits less the 3 will be converted proportionately). Students cannot take beyond 30 credit hours in an academic year and no more the 120 credit hours in high school. Parents and students must attend the CCP meeting in mid-February/March offered by the high school in order to participate in this program. All CCP applications must be submitted by May 1st and student/parents must attend the CCP meeting to participate in CCP. All students who ONLY attend a CCP college MUST take at the least the equivalent of five Carnegie units (5 high school credits) throughout the entire year. CCP courses will be weighted same as AP courses and according to ORC. All materials and textbooks must be sold back to the bookstore for credit to CLSD no later than 5 days after the last day of class. If it is not returned, the full price of the book will be added to your school fees. Financial obligation will default to the student/parent if the student withdraws from the course or otherwise fails to complete the course. If, after graduating from high school, a student enrolls in a college or university in which he or she was enrolled under this program, the college or university must award full credit for any course the student successfully completed under this program.

RESIDENCY VERIFICATION

We reserve the right to require verification of residency (proof of residency consisting of a deed, building permit, rental agreement, tax statement, voter registration card, or completion of Form 5111 F2a, or

Form 5111 F2b). In addition, proof of paying the district income tax is a requirement of enrollment.

SCHOLARSHIP INFORMATION

Many scholarships are available each year for students planning to continue their education. Information about these scholarships is available from the guidance office any time during a student's high school career. Students should make sure they take all the CORE courses as recommended by the Ohio Board of Regents to ensure they qualify for scholarships based on test scores and college requirements. Students who do not take the recommended courses usually do not score well, and in many cases if they don't take the CORE classes, they don't get admitted to the college or the programs of their choice. Students and parents should check on the following for the majority of the scholarships and financial aid that is available to assist in helping to pay for a college education.

WORK PERMITS

Work permits will be issued through the high school office. During the summer, they can be obtained through the district central office. The paperwork must be completed in entirety with all signatures before we will begin the process.

WITHDRAWAL FROM SCHOOL

Students withdrawing from school because they are moving from the district, or for some other reason, must inform the Principal's Office. On the final day of attendance, they must report to the Guidance Office before starting class to pick up a withdrawal form. Failure to comply with this regulation will result in the school not releasing transcript information. Parents must come to the high school in order to sign the release of information form. **ALL BILLS MUST BE PAID AND BOOKS RETURNED BEFORE WITHDRAWAL IS CONSIDERED COMPLETE. RECORDS WILL NOT BE RELEASED UNTIL A REQUEST FROM THE STUDENTS NEXT EDUCATIONAL SITE IS RECEIVED.**

STUDENT CODE OF CONDUCT

The Student Code of Conduct (SCOC) meets the intent of the Ohio Revised Code which requires each board of education to adopt a set of rules and regulations designed to maintain order and discipline necessary for effective learning. The Carlisle Board of Education's primary concern is that students who wish to learn can do so in an environment conducive to learning and that disciplinary and prescriptive means be employed on behalf of those who would destroy or deny such an environment. This code and its provisions shall be applicable to the following behaviors occurring on school property, at school-related activities away from school, and occurring off school property but are designed to have a negative impact on school or the district. Violations can occur against other students, school employees, visitors to school, or to the school environment in general. Students who violate the Code of Conduct are subject to lunch detention, thursday school, in-school alternative discipline class/program/building (this may occur in or outside the school district and during or after the normal school day), in-school suspension, out-of-school suspension, denial of bus privileges, denial of driving privileges, emergency removal from school, denial of participation or suspension from extracurricular activities, or expulsion.

1. Truancy

Unexcused absence from school or class. Leaving school without permission from a school official. Excessive tardiness.

2. Abuse of Others

No student shall use, or display words, phrases, gestures, images, or actions which are considered to be disrespectful, threatening, intimidating, harassing, slanderous, degrading, obscene, profane, or inappropriate behavior as defined by school administration. This applies to other students as well as staff members. This includes all forms of communication.

3. Fighting/Violence

Intentional behavior which causes, attempts, or threatens physical injury including not limited to fighting, assault, hazing, and/or making general threats.

4. Vandalism

Damaging or attempting to damage property on school grounds. This includes public or personal property at school or at a school related event. Arson or attempting to set a fire.

5. Theft

Stealing or attempting to steal public or personal property. Possession of stolen property.

6. Use/possession of a gun

Use or possession of any kind of firearm or look-alike replica of a firearm.

7. Use/possession of a weapon other than a gun or explosive

Use or possession of any kind of weapon or look-alike replica of a weapon other than a firearm or explosive such as a knife, razor, club, chain, etc., used to inflict harm on another person or to intimidate any person.

8. Use/possession of any explosive/incendiary device, or poison gas

This includes matches, lighters, and any substance that could ignite or enhance a fire or explosion.

9. Use/possession of tobacco

Using or possessing any substance containing tobacco including, smokeless tobacco, electronic nicotine device or look-a-like tobacco.

10. Use/possession of alcohol

Using, possessing, or being under the influence of any substance containing alcohol.

11. Use/possession of other drugs

Using, possessing, or being under the influence of drugs, other than alcohol or prescription medication that has been administered in accordance with the district's policies. This includes look-alike drugs, inhalants, counterfeit drugs, or any substance you think to be a drug or controlled substance.

12. Failure to attend detention

No student shall skip or refuse to take detention or other properly administered discipline.

13. False alarms/bomb threats

This includes setting or reporting false fire, tornado, bomb, or disaster alarms. The Board of Education authorizes the superintendent to expel a student found guilty of expediting a bomb threat (verbally or in writing) to an expulsion of up to 365 calendar days.

14. Disruption of School or Bus

No student shall, by use of violence, coercion, or any other means cause disruption or obstruction to the carrying on of a normal school day or

activity. Examples of disruption include, but are not limited to, use of profanity, unusual or offensive attire, setting off fire alarms, fireworks, unauthorized fire (not arson), false alarms, bomb threats, "water" items, throwing objects or food, running, wrestling, having a lighter, etc. Anything that disrupts the learning process may be classified as disruption of school. No student shall lean or throw any items out of a bus window. No student shall refuse or disobey a bus driver's request or direction per bus regulations. See the section "School Bus Conduct".

15. Emergency Removal

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disruption in the academic process, taking place either within a classroom or elsewhere on school premises, the student may be removed from the curricular activity or school premises on an emergency basis.

16. Telecommunication Violation

The school will not be responsible or liable if these items are lost, stolen, or damaged. No students shall take pictures or film other students or staff members without proper permission. Teachers and employees may confiscate iPad/tablets/portable video games/cell phones/ etc....if used during class.

- **Sexting** - no student shall possess text, show, or take photos of any nude body parts of any student or any other persons on school property. Showing these types of photos to others during the school will be treated the same as those who send them.
- **Filming and distribution of a fight** - no student shall film a fight and distribute the footage over electronic means to others.

17. Disobedient/Disruptive Behavior

No students shall be disrespectful to any school employee or adult. A student shall not direct toward a school employee words, phrases, or gestures which are vulgar, obscene, or degrading in any manner. This includes arguing with a teacher in front of the class. If the student disagrees with a teacher, the student must talk with the teacher privately after class. If this does not resolve the disagreement, the teacher or student should schedule a conference with administration in the building. Dishonesty with school personnel shall be classified as disrespectful behavior as well. No student shall disobey directions of administrators, teachers, substitute teachers, student teachers, teacher aides, bus drivers, or other school personnel who are authorized to give such directions during any specific period of time when they are subject to the authority of such school personnel. Any student refusing to be searched will be assumed guilty of suspicion and suspended for 10 school days

with the possibility of an expulsion recommendation.

18. Harassment/Bullying

All incidents of bullying should be reported to the building principal. A Bully Report form will be completed, and the incident will be investigated. Students involved in bullying and other types of harassment will be subject to disciplinary action. Incidents of Dating Violence should be reported to the building principal so appropriate resources can be made available to the victim and appropriate disciplinary actions can be administered.

Per Ohio Revised Code section 3316.666 Harassment/Bullying is defined as “Any intentional written, verbal, electronic, or physical act that a student has exhibited toward another particular student more than once and the behavior both: (i) Causes mental or physical harm to the other student; (ii) Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student. (b) Violence within a dating relationship.”

19. Unwelcome Sexual Conduct

Unwelcome sexual advances, request for sexual favors and/or other physical or verbal conduct of a sexual nature.

20. Instigation/Failure to Report

Any student that intentionally or unintentionally is a catalyst in causing a fight, argument, and/or urges another student to do something destructive or violate the SCOC. Any student aware of another student violating the SCOC and fails to report it or is not truthful when asked.

21. Chronic Misbehavior

Students will not engage in behavior that repeatedly or chronically disrupts or disturbs the educational process, the orderly operation of school, school activities, school buses, or other school operations that constitute a violation of the Student Code of Conduct.

22. Use of School Logo

The school logo may not be used by any student in a negative or derogatory manner on social media and/or non-school sanctioned posts.

23. Other

Any other behavior that causes or attempts to cause disruption to the peaceful school environment. These can include but are not limited to the following: Unauthorized presence in any location where the student has no legitimate business without permission of a school authority. Cheating, Plagiarizing, Gambling, Extortion. Violations of the school dress code,

which include wearing suggestive, revealing, obscene, or profane attire. Indecent exposure. Excessive display of affection. Student driving or parking violations. Commission of any crime or misdemeanor in violation of local, county, or state statutes.

CHEMICAL INTERVENTION POLICY

The Carlisle Local Schools recognize that chemical dependency, "including alcoholism", is a treatable disease. Chemical dependency is defined as an illness in which consumption of chemicals interferes with the learning process or adversely affects one's health. While health problems are primarily the responsibility of the home and community, the school shares in that responsibility when chemical dependency interferes with a student's performance. The responsibility for dealing with student use and abuse of chemicals is a shared one. It is the responsibility of the teaching staff, administration, Board of Education, counselors, students and parents. Consequently, Carlisle Local Schools mandates the following concerning student possession, use, and/or abuse of chemicals: A student shall not possess, use, transfer, conceal, sell, deliver, consume, share, handle, store, acquire, buy, represent, make, or be under the influence of narcotics, drugs, or alcohol, or in any manner engage in drug abuse while on school property or attending any school-related function. The above sentence does not apply to possession and proper use of prescription drugs under a doctor's orders. Procedures for the possession and proper use of prescription drugs have been established by board policy (Chapter I, pp. 72-77). No student shall possess, use, transfer, conceal, sell, attempt to sell, consume, share handle, store, acquire, buy, represent, make, apply, or deliver any object designed to inject, conceal, smoke, or enhance the effects of narcotic drugs, marijuana, isobutyl nitrate, alcoholic beverages, stimulants, hallucinogenic drug, amphetamine, barbiturate, tranquilizer, intoxicant, solvent, gas, inhalants, amyl nitrate, or any mood altering chemical, drug or abuse of prescription drug, any counterfeit controlled substance, or any object deemed to be drug related while on school property or attending any school related function. Any confiscated substance and/or substance-related properties shall be turned over to the proper juvenile or law enforcement authorities.

UNDER THE INFLUENCE

Under the influence is defined as manifesting signs of chemical use such as staggering, reddened eyes, odor of chemicals, nervousness, restlessness, falling asleep in class, memory loss, abusive language, or any other behavior not normal for that particular student.

PRESCRIPTION DRUG

A prescription drug is defined as a drug authorized by a medical prescription from a licensed physician, shall not be considered a violation of this rule as long as a parent's statement, signed physician's statement, and/or prescription label is presented to the school nurse or Principal's office. Such medication shall be kept in the security of school personnel (See board policy Chapter I, pp. 72-77)

COUNTERFEIT CONTROLLED SUBSTANCES OR "LOOKALIKES"

(as defined in the Ohio revised Code 2925.01):

- Any drug that bears, or whose container or label bears, a trademark, trade name, or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying mark.
- Any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed, or distributed it.
- Any substance that is represented to be a controlled substance, but is not a controlled substance or is a different controlled substance.
- Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its marking, labeling, packaging, distribution, or the price for which it is sold or offered for sale.
 - No person shall possess any counterfeit controlled substance.
 - No person shall make, possess, sell, offer to sell, or deliver any substance that he/she knows is a counterfeit controlled substance.
 - No person shall make, possess, sell, offer to sell, or deliver any punch, die, plate, or stone, or other device knowingly or having reason to know that it will be used to print or reproduce a trademark, trade name, or other identifying mark upon a counterfeit controlled substance.
 - No person shall sell, offer to sell, give, or deliver any counterfeit controlled substance to a person under the age of eighteen.
 - No person shall directly or indirectly represent a counterfeit controlled substance as a controlled substance by describing its effects as the physical effects associated with the use of a controlled substance.
 - No person shall directly or indirectly falsely represent or advertise a counterfeit controlled substance.

- o Whoever violates anyone, part, or all of (1) through (6) of this section is guilty of a felony and will be reported to the appropriate police department and juvenile authorities.

PROCEDURES FOR GRADES NINE THROUGH TWELVE

The following procedures will be followed in dealing with the above situations (except selling, supplying, offering to sell, or dealing).

First Offense in a School Year

- It is recognized that such an offense is a violation of the law so the Principal/Assistant Principal will notify the Juvenile Authorities and appropriate law enforcement agencies to file charges against the student.
- The Principal/Assistant Principal will suspend the student for ten (10) days in compliance with the Student Due Process procedures.
- The Principal/Assistant Principal will notify the parent(s)/guardian(s) in writing.
- The Principal/Assistant Principal will notify the school counselor and building Core-team coordinator.
- The Principal/Assistant Principal will contact the parent(s) /guardian(s) to arrange a conference.
- It is required that the student seek a professional evaluation by a trained Chemical Dependency Counselor, or a licensed physician trained in chemical dependency that is mutually agreed upon by both parties within the ten (10) day suspension period. Carlisle Local Schools believes that early intervention in the disease process means less destruction for the student who may be harmfully involved and a greater likelihood of recovery.
- The contacted agency or office will notify the school Core-team coordinator that the client has made contact and is complying with the appropriate treatment process. The treatment process must commence within ten (10) days of the evaluation unless otherwise stated by the agency.
- If the agency notifies the school that the student is not participating in the treatment program a recommendation by the Principal/Assistant Principal to the Superintendent of Schools that the student be expelled will occur.

Second Offense in a School Year

- It is recognized that such an offense is a violation of the law so the Principal/Assistant Principal will notify the Juvenile Authorities and appropriate law enforcement agencies to file charges against the student.
- The Principal/Assistant Principal will suspend the student for ten (10) days in compliance with the Student Due Process procedures.
- The Principal/Assistant Principal will notify the parent(s)/guardian(s) in writing.

- The Principal/Assistant Principal will notify the school counselor and Core-team coordinator.
- The Principal/Assistant Principal will contact the parent(s)/guardian(s) to arrange a conference.
- The Principal/Assistant Principal will recommend to the Superintendent of School that the student be expelled.

Second Offense (not within the same school year)

- Repeat procedures in FIRST OFFENSE.

Third Offense-Cumulative

- It is recognized that such an offense is a violation of the law so the Principal/Assistant Principal will notify the Juvenile Authorities and the appropriate law enforcement agencies to file charges against the student.
- The Principal/Assistant Principal will suspend the student for ten (10) days and recommend to the Superintendent of Schools that the student be expelled in compliance with the Student Due Process procedures.
- The Principal/Assistant Principal will notify the parent(s)/guardian(s) in writing.
- The Principal/Assistant Principal will notify the school counselor and Core-Team coordinator.

SELLING, SUPPLYING, SHARING, OFFERING TO SELL, SUPPLY, SHARE OR DEALING OF CHEMICALS (DRUGS/ALCOHOL) PROCEDURES FOR KINDERGARTEN THROUGH GRADE TWELVE

- Supplying, sharing, offering to sell, dealing, or selling of chemicals will result in a ten (10) day suspension. A recommendation by the Principal will be sent to the Superintendent of Schools for an expulsion of the student in compliance with Student Due Process procedures.
- The Principal will notify the parent(s)/guardian(s) in writing. The Principal/Assistant Principal will notify the school counselor, and core-team coordinator.
- The Principal/Assistant Principal will consider the following in making the decision on the length of the expulsion:
 - The age and grade level of the student
 - Data collected by the school, including the past record of the student
 - The degree of involvement.
 - The cooperativeness of the student and the family with the school and law enforcement agencies.
 - The family's willingness to seek a professional evaluation and/or counseling from a trained Chemical Dependency

Counselor and to follow the recommended treatment program.

PARAPHERNALIA PROCEDURES FOR NINE THROUGH GRADE TWELVE

A student shall not possess, use, sell, handle, give, store, acquire, conceal, sell, offer to sell, deliver, transmit, buy, or make any instrument used for drug abuse, paraphernalia (includes, but not limited to hypodermic needles, syringes, pipes, roach clips, rolling papers, etc.). Students may be suspended for this offense, with the same procedures to be followed as outlined above in sections IV and V.

STAFF AWARENESS AND PARTICIPATION

Teachers, counselors, and administrators shall become familiar with the Chemical Intervention Policy and Program through in-service presentations which include: a definition of policy, procedure, and terms; an explanation of referral and report back procedures (samples of the confidential referral forms are attached); and a description of student and parent support groups. Appendix A demonstrates the steps and flow of the referral of an intervention program and the various individuals and procedures involved in the process.

STUDENT AWARENESS

A copy of the Chemical Intervention Policy shall be included in the student handbook at all levels. In addition, administrators and/or teachers shall explain the policy appropriately for the level of the students involved.

EVALUATION AND TREATMENT FEES

A student's parent/legal guardian shall be responsible for any and all fees which are associated with Chemical Intervention with assessment, evaluation, and/or treatment. It is not the responsibility of the Carlisle Board of Education to pay such fees.

CLASS CUTTING (Truancy)

Being out of an assigned class without permission from that teacher or not being detained in the Principal's office constitutes a class cut. Cutting class is considered TRUANCY, and the following disciplinary procedures will be used:

- First offense – Thursday School*
- Second offense – 2 Thursday Schools*
- Third or more offense suspension from school and charges filed for truancy.

*Administrative discretion will be used.

If a student is 18 years of age or older and is cutting classes, expulsion from school will be considered after the third offense. If a student leaves school property – additional action may be taken.

STUDENT HALLWAY, ASSEMBLY, AND ATHLETIC CONDUCT

The faculty and the administration supervise hall conduct. Each student must also assume responsibility for his/her own conduct. Running, yelling, wrestling, or other noises should not be made during class change. Public display of affection (PDA) will not be condoned at CHS. In case of overly amorous students, contact will be made with parents and appropriate disciplinary action will be taken. At musical and dramatic performances, the following suggestions are offered in order to provide the greatest enjoyment and benefit for both the audience and the performers:

- Dress properly for the occasion.
- Be on time.
- Listen attentively to the performers.
- Remain seated during the performance.
- Do not talk during the performance.
- Show appreciation for the performers by applause – NO whistling, yelling or stomping.
- No use of electronic devices

At athletic events, in addition to the student code of conduct, the following guidelines are to be followed:

- Stay on the CHS side of the stands during and after the contest.
- REMEMBER: You are responsible for your actions – display good sportsmanship. Disrespect toward opponents will not be tolerated!

DANGEROUS WEAPONS POLICY

The board committed to providing the students in the district with an educational environment which is free of the dangers of firearms, knives, dangerous weapons, and objects indistinguishable from firearms. The definition of a firearm shall include any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; where any destructive device (as defined in 18 U.S.C.A. Sections 921-924), which includes but is not limited to any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than 4 ounces, missile having explosive or incendiary charge of more than ¼ ounce, mine or device or more turning devices described above. The definition of a firearm also includes those objects that are “indistinguishable from a firearm”. An “object indistinguishable from a firearm” is defined as “any

object made, construed, or altered so that, to a reasonable person without specialized training, the object appears to be a firearm.” No student shall bring a firearm to or possess a firearm while on school property, in a school vehicle or at any school-sponsored activity. The Superintendent shall expel any student that brings a firearm to school in the above matter from school for a period of one calendar year. The Superintendent, at his or her discretion, may expel any student who possesses a firearm, which was initially brought on to school property by another person. In addition, the Superintendent shall notify the appropriate criminal justice or juvenile delinquency authorities. Any such expulsion shall extend as necessary into the school year following the school year in which the incident occurred. The Superintendent may reduce a one-year expulsion on a case-by-case basis. Factors may justifiably lead to a reduction of an expulsion period included but are not limited to:

- An incident involving a disabled student and the incident is a manifestation of disability.
- The age of the student and its relevance to the punishment.
- Prior disciplinary history of the student.
- Intent of the perpetrator.
- Any other factors, which the Superintendent believes in his or her discretion, mitigate the circumstances of the student’s prescribed conduct.

Students are also prohibited from bringing a knife to or possessing a knife while on school property, in a school vehicle or at any school-sponsored activity. Definition of a knife includes, but is not limited to, a cutting “instrument consisting of a blade fastened to a handle”. If a student brings to or possesses a knife while on school property, in a school vehicle or at any school-sponsored activity, the Superintendent may, at his/her discretion, expel the student subject to the conditions stated above. The Board may extend the right to expel a student for reasons beyond a possession of a firearm or knife. Students who possess or use a dangerous weapon, which is defined but not limited to metal knuckles, straight razors, noxious irritation of poisonous gasses, poisons, drugs, or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may also be subject to expulsion.

DETENTION

Detentions assigned by teachers or the office are to be served at the time and date assigned. Changes can only be made at the discretion of the person who assigned it originally. Unexcused absences from detention may result in the following:

- First offense: Additional assigned detention with teacher
- Second offense: Thursday School

Bus passes will not be issued. All students must supply their own transportation home.

GANG RELATED POLICY

The Carlisle Local Schools recognizes that a school must create a safe environment in which learning can take place. The presence of gangs in school disrupts that environment by threatening the safety of the students in the school building and causing disruption to the academic process. As a result of this belief the Carlisle Local Schools hereby bars all gangs and gang activities from school buildings and school property at all times. A gang is defined as any identifiable group or club which exists without the sponsorship of the school or sponsorship of any recognized adult community or civic organization, and which has no acceptable social goals; further, it includes any group whose purpose and practices include the commission of illegal acts, violations of school rules, establishment of territory or "turf" or any actions that interfere with the safety or welfare of others. Gang activity such as initiations, recruitment, wearing of colors, fighting, assault, hazing, or establishing turf, on school property, at school functions and school related activities will not be tolerated. Students who engage in gang activities shall be prosecuted, suspended and/or expelled. A student shall not:

- Participate in gang-related activities.
- Appear with, or wear, gang identification such as attire, colors or clothing.
- Designate boundaries or turf or belong to any group that designates boundaries or turf.
- Participate in hazing, initiation or recruiting activities.
- Deface property with gang graffiti.
- Gangs are not permitted to meet or congregate on school grounds at any time. Such meeting or congregating is contrary to the purpose of an educational institution and will be considered trespassing. Trespassers will be prosecuted. Students found to be congregating or meeting with gangs on school property are subject to suspension and expulsion.
- A record of all alleged gangs and members of such gangs will be compiled and held by school personnel. Any student alleged to be a member of a gang and found to be in violation of this Board policy, or any other rules and regulations of the Board of Education will be barred from representing the school as a member of an athletic team or as a participant in extracurricular or co-curricular activities until the gang membership or participation is discontinued, and the student serves any discipline imposed as a direct result of such conduct.
- Lockers, book bags, gym bags, coats or jackets, cars or other containers which are brought into the school or on school

property may be searched at any time by school personnel should they suspect the presence of drugs, weapons, drug and weapon look-alikes, mace, tear gas or other chemical weapons. Students found to have such drugs or weapons or drug and weapon look-alikes on school grounds at any time or attempting to bring drugs or weapons onto school grounds will be expelled. Such students will be prosecuted to the fullest extent of the law.

SCHOOL BUS CONDUCT

While riding the bus, students are to follow school rules. Any disruption or misconduct will result in disciplinary action. The school bus driver will explain the proper behavior expected. Any questions should be directed toward the bus driver. Failure to obey rules may result in the loss of privileges of riding the bus. Students are not permitted to ride a different bus unless approved by an administrator and in the case of an emergency only.

STUDENT DRESS CODE

It shall be the purpose of this section to set limits of acceptability which expresses the feeling that students' dress should be neat, clean, and decent. It is not the purpose of this section to set styles; it is an attempt to give students and faculty something to count on in acceptable dress for school.

- Clothing, jewelry, tattoos, or other personal items which specifically or generally contain, promote, glorify, or refer to alcohol, drugs, tobacco, sexual innuendo, or sexually suggestive contents, profane, vulgar, or lewd symbols or slogans, gangs or cults, antisocial or harassing behavior, hate, violence, death, suicide, gore, and/or blood shall not be worn or displayed. Tattoos, which do not conform to the requirement of this paragraph, must be covered.
- Clothing must be worn in a manner that is deemed tasteful and appropriate for a K-12 school environment. Principal will make the ultimate decision. Students are expected to correct violations and may be disciplined depending upon severity or frequency. Clothing giving credence to unacceptable organizations that reflect hatred and disrespect for others may not be worn.
- Sleeveless shirts, crop tops, and any other types of shirts that expose a student's shoulders, mid-drift, or cleavage are unacceptable to wear in school.
- Footwear must meet safety and health requirements for the classes involved. Shoes must be worn at all times.
- Hats, hoods, and other headwear (unless required by a specific student's religion) are not to be worn for safety reasons.
- Sunglasses are not to be worn within the school except upon a doctor's prescription.

- Large book bags or backpacks may be used to carry books to & from school but may not be taken to class. Book bags must be stored in the student's assigned locker.
- Administrator or their designee will make the final determination as to the appropriateness of questionable clothing.

STUDENT SUSPENSION/EXPULSION

An administrator may suspend a pupil not to exceed 10 school days. The administrator shall give written notice of intention to suspend and the reasons to the pupil. The pupil will have an opportunity to appear at an informal hearing before the principal, assistant principal, superintendent, or designee, and will have the right to appeal the reasons for the intended suspension or otherwise explain his/her actions. This hearing may take place immediately.

Within 24 hours of the suspension, the parent, guardian, or custodian of the pupil and the Treasurer of the Board will be notified in writing of the suspension. This notice will include the reasons for the suspensions; the right of the pupil or parent to appeal to the superintendent; the right to be represented at the appeal; and the right to request the hearing on appeal be held in executive session.

APPEAL OF SUSPENSION TO SUPERINTENDENT

A pupil, parent, guardian, or custodian may appeal the suspension to the building principal, superintendent, or designee. Such pupil, parent, guardian, or custodian may be represented in an appeal proceeding and shall be granted a hearing before the superintendent or designee in order to be heard against such suspension. A record will be kept of the hearing.

Pre-hearing procedures:

- Notification of the decision to suspend by the principal
- Notification to the superintendent or designee of the intent to appeal
- Notification within 24 hours to the superintendent or person representing the student at the hearing
- Notification of the date, time, and place of hearing, including a list of all persons who will be in attendance will be given to all persons involved in the hearing.

Persons who may be involved in the hearing: student suspended, parent, guardian, custodian, or representative, building administrator who heard the case, superintendent, or designee.

Hearing procedures:

- Introduction of purpose and legal rights
- Presentation of reasons for suspension by the building principal

- Presentation of reason for appeal of the suspension by student, parent, guardian, custodian, or representative
- Questions by the superintendent or designee to either or both parties concerning the suspension
- A verbatim recording of proceedings
- Notification of the superintendent or designee's action taken will be sent to the person making the appeal

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APPEAL TO THE BOARD OF EDUCATION

The decision of the superintendent or designee may be further appealed to the Board of Education. Students who are expelled may not make up work for credit. They may be provided with work to stay abreast with classroom assignments. It is the students/parent's responsibility to request such work. Any student may be suspended, expelled or removed from attendance at school for misconduct as noted in state law, Board of Education policies and the Student Code of Conduct including, but not limited to, misconduct that occurs off school property but which is connected to events, activities or school personnel of the school district. Such misconduct may occur on, or in the vicinity of school grounds which is directed at or involves a school employee, his/her property.

TOBACCO POLICY

The Surgeon General of the United States and other major health authorities has emphatically associated smoking with cancer and heart disease. In addition, the Ohio Legislature has recently responded to the issue by passing Senate Bill 3313 and HB 144 which prohibits student use of all tobacco products and tobacco alternatives, including electronic tobacco products, on school property and at school functions. For this reason, there is to be no smoking on school property. This also includes lighters, chewing tobacco, dip and/or other tobacco products. Anyone caught in possession of, or smoking tobacco products will automatically receive the following:

- **FIRST OFFENSE:** Five (5) day out-of-school suspension. This suspension may be reduced to three days with attendance at a tobacco counseling session at an approved institution.
- **SECOND OFFENSE:** Ten (10) day out-of-school suspension. May be reduced if a student enrolls in, and attends, an approved smoking intervention clinic/counseling. If a student does not attend an intervention program, a recommendation for expulsion will be made.
- **THIRD OFFENSE:** Ten (10) day out-of-school suspension and recommendation for expulsion.

Contents of a student's locker are considered to be student's property. Lockers are school property and can be searched at any time by the principal or his designee. This includes searching a student's property.

STUDENT RIGHTS

ANNUAL NOTIFICATION OF RIGHTS

In accordance with Section 99.6 of the resolutions implementing Section 438 of the General Education Act (20 U.S. C. 123s), the Board of Education of the Carlisle Local School District provides the following material informing you of: 1) access to and release of information in (your, your son's, your daughter's, your ward's) record. 2) the contents of this record; 3) your rights to obtain a copy of this record; 4) the procedure to amend this record; and 5) the location of this record.

- A. It is the policy of the Carlisle Local School District to insure the confidentiality of the records of past and present students attending Carlisle Schools. In order to provide for this, the release of a student's records will only be made to a third party upon written request by parent, guardian, or adult student (a student having reached age 18).
- B. Contained within (your son's, your daughter's, your ward's) file is/are the following: Non-confidential information: name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and other similar information.
- C. Confidential information: scholastic records, achievement test scores, background information, health data on the student beyond that in "a", disciplinary actions, verified reports of serious or recurrent behavior patterns, reports by staff specialists (speech therapist, etc.), reports from outside agencies (psychological assessments, etc.), attendance record, interest inventory results, etc.
- D. Items in Group labeled (non-confidential information) may be released at the discretion of the building principal and without obtaining your written consent. If there is an objection to such release, it is the right of parent(s), guardian, custodian, and an adult student to request withholding of the information by filing a request with the Records Officer.
- E. Items in group labeled (confidential information) will not be released to any third party, excluding educational administrative use; without your written consent.
- F. You may obtain a copy of or review (your son's, your daughter's, your ward's) record by contacting the assistant superintendent at the central office of the Carlisle Local Schools. The school may charge \$.10 per page plus postage or \$2.00 for transcript of grades.

- G. If upon inspection you believe the information contained in the record is inaccurate or misleading or violates the student's privacy or other rights, you should contact the principal in charge of building of attendance and request that the record be amended. After deliberation, the district will decide whether to amend the record in accordance with your request. If the district elects not to amend the record in accordance with your request, you will be notified of the procedure to secure a hearing to contest the decision. You may be represented by counsel at the hearing at your expense. If the decision of the hearing officer is that the information is not misleading or inaccurate, you have the right to place a statement commenting on the information and outlining your disagreement in the record. Your comments will be maintained with the records for the life of the record. Any disclosures of the contested portion of the student's record will also include disclosure of your comments.
- H. Your (daughter's, sons, ward's) record is/are located in the central office of the Carlisle Local Schools, office of the Warren County Board of Education, in the building(s) if attendance within the district, in data storage centers contracted by the Board of Education.
- I. Copies of the Confidentiality Policy of the Carlisle Local Schools may be obtained at the office of the assistant superintendent in charge of pupil personnel at the central office of the Board of Education and at the office of each school building within the district.
- J. NOTE: If parents do not want their student's picture or name in the paper, they need to contact the school.

TITLE IX

The Carlisle Local School District Board of Education affirms that no person shall, on the basis of sex, race, religion, creed, national origin or handicap, be excluded from participation in, be denied the benefits of or be subjected to discrimination of any educational program or activity conducted under its auspices. This shall extend to employees therein and to admission thereto. Inquiries concerning the application of this policy may be referred to the Superintendent or the designated coordinator. This policy shall prevail in all Board Policies concerning school employees and students.

ATHLETICS/EXTRA-CURRICULAR

INTRODUCTION

All student fees must be paid prior to student participation in extracurricular activities, including the fee for the specific activity. The most important goal of the Carlisle Local Schools Extracurricular Program is to provide every participant the opportunity to grow mentally, morally, physically, and emotionally. To assure that the program can provide these opportunities, a degree of self-discipline is required of each participant. Self-discipline involves compliance with rules and regulations concerning personal behavior. Rules promote order and safety and assist participants to reach maximum performance potentials. Every participant should adhere to the rules of the school and conduct himself or herself as a “good citizen” of that school and the community at all times. Dedication and personal sacrifice by each participant promote a sense of group unity and common goals. It must also be remembered that participation in extracurricular activities is not a right but a privilege that may be regulated. Therefore, all students who participate in extracurricular activities must meet the following regulations from the date of participation except for athletes, which are monitored the entire year.

CARLISLE ATHLETIC/EXTRACURRICULAR REGULATIONS

The purpose of the rules and regulations found here are to safeguard the health and welfare of the participants in the athletic program; to provide for the largest number of participants; to set standards of sportsmanship which will cultivate friendly relations between individuals and schools; and to assure that the results of the activities sponsored are desirable and have educational values. Athletes referred to in these regulations include cheerleaders.

STUDENT ELIGIBILITY

The Carlisle Local Board of Education believes that extra-curricular activities are an important and integral part of a student’s total educational experiences in grades 7 through 12. The board encourages all students to participate in the extracurricular activities of their choice. The Carlisle Local Schools are a voluntary member of the Ohio School Athletic Association, a non-profit organization formed to regulate, supervise and administer interscholastic athletic competition among its member schools to the end that the interscholastic program be an integral factor in the total educational program of the schools. As a member of the O.H.S.A.A., the Carlisle Local Board of Education must

follow the O.H.S.A.A. Bylaws but may modify these bylaws “via” board policy provided the modifications are more restrictive than the provisions within the O.H.S.A.A. Bylaws. The Carlisle Local Board Of Education believes that all non-credit extracurricular activities (*see definition below) must operate under the same expectations, rules and regulations. Therefore, this policy is adopted to provide for the fair and equitable administration of all non-credit extracurricular activities conducted in the Carlisle Local School District for students in grades 7 through 12. The purpose of this policy is to:

- Establish minimal scholarship (grade) and attendance expectations for student participation in non-credit extra-curricular activities.
- Provide for maximum student participation in non-credit extra-curricular activities with local community expectations.
- Provide for maximum communication among parents, students, teachers, and coaches in a “team” effort to promote academic achievement.

DEFINITION OF A NON-CREDIT, EXTRA-CURRICULAR ACTIVITY

A non-credit extra-curricular activity is where a student does not earn and receive academic credit through their participation in the activity (i.e. athletics, cheerleading, academic quiz team, clubs, student activity organizations, etc.).

SCHOLARSHIP

- General Information
 - Students entering grades 9, 10, 11, or 12 will be eligible or ineligible based on their academic performance during the final nine-week grading period the previous year. If a student does not meet the adopted grade point average during the final nine-week grading period of the previous year, he/she will be ineligible for all non-credit extra-curricular activities during the entire first nine-week grading period the next year.
 - Students who are eligible entering grades 8, 9, 10, 11, or 12 will have their eligibility determined beginning at the end of the second week of the first nine-week grading period.
 - The eligibility of transfer students must be established by school records, or verification from the sending school (OHSAA), and must be based on the standards outlined in this policy.
 - Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year (OHSAA).

- o Tutoring or examinations to complete the preceding grading period requirements is permissible provided that the inability to complete the work on time was due to illness or accident verified by a physician's statement (OHSAA).
- Grading Period (9 weeks) Eligibility
 - o A student's grade point average is accumulative over a nine-week grading period. This period begins on the first day of the nine weeks and ends on the last day as determined by the Board adopted school calendar.
 - o All participants must achieve the Board adopted grade point average for the nine-week period preceding the activity season and not receive any more than one (1) failing (F) grade. The Board adopted Grade Point Average of 1.25.
 - o If these standards are not met the student will be ineligible for all extra-curricular activity for the entire next nine weeks and until the start of the 5th day of the following nine weeks.
 - o Students must pass 5 major classes per grading period to be eligible for the 9 weeks (OHSAA). Physical Education is NOT included in 5 major classes.
- Bi-weekly Eligibility
 - o In addition to the above, all athletes will be checked on the third, fifth, and seventh week of each grading period (checked on the following Monday or next school day). If an athlete is failing two or more classes on a bi-weekly report, he/she will be ineligible for the following week. These ineligible athletes will be checked again on the following Monday to determine eligibility for the next week.
 - o The Principal will then notify the coach and student at the close of school on Monday concerning students who are ineligible to participate.
- Bi-weekly Eligibility (Non-Athletic Extracurricular Eligibility)
 - o In addition to the above, all Non-Athletic Extracurricular students will be checked on the third, fifth, and seventh week of each grading period (checked on the following Monday or next school day). If an extracurricular member is failing two or more classes on a bi-weekly report, he/she will be ineligible for the following week. These ineligible athletes will be checked again on the following Monday to determine eligibility for the next week.

- o The Principal will then notify the coach/advisor and student at the close of school on Monday concerning students who are ineligible to participate.
- o Students must achieve a minimum grade point average of 1.25 for the 9 week grading period (National Honor Society and Student Council have adopted grade point averages in their constitutions).
- o If any one of the above criteria is not met, the students will be denied participation for the following 9 week grading period in all non-athletic extracurricular activities.
- o Each sponsor/advisor will be responsible for checking the students in his/her activity.

ATTENDANCE

The Carlisle Local Board of Education expects students to be in school each day that the schools are open for instruction. Students are excused with medical documentation and .50 attendance of the school day. Students arriving unexcused after first period will not be permitted to participate that day. Students absent unexcused from school will not be permitted to participate in non-credit extra-curricular activities on the day of their absence. Any student who has an unexcused absence on Friday will not be permitted to participate in any extra-curricular activity on Saturday or Sunday. Emergency situations will be evaluated on an individual basis by the Principal, or Athletic Director.

COMPLETION OF NECESSARY FORMS

- The student participation, parental approval, and physical examination form must be properly filled out and returned to the Athletic Director prior to the first official school practice.
- The medical authorization release form must be properly filled out and returned to the Athletic Director prior to the first official practice. This form must be in the coach's possession at all practices and games.
- The Athletic Director will contact the parents of any student returning a form denying permission for medical treatment.
- All coaches are required to complete the appropriate accident or student injury report.
- All coaches are required to complete the appropriate discipline report.

ALCOHOL, DRUGS, AND/OR TOBACCO POLICY

The use/possession/selling/distribution of tobacco, tobacco by-products, electronic tobacco products, alcohol, and/or drugs (including abuse of legal drugs) is strictly prohibited. It is felt that the use of these items are harmful to the body and in no way shall be used by a participating

student. An athlete comes under the jurisdiction of the athletic board of control when he/she has participated in any activity governed by the board. Because of the nature of young people to sometimes be influenced beyond their normally expected control, the following procedure shall be used when an athlete uses alcohol, tobacco, or drugs. Support groups intended to help students with substance abuse problems are not classified extra-curricular activities and therefore are not subject to eligibility or substance abuse policies. All student athletes will abide by these guidelines during the entire length of all three athletic seasons (fall, winter, and spring). The athletic season will be defined as the first day of practice during the fall sports season and end on the last day of the spring season. Example: If a student athlete is NOT participating in a winter sport but has a drug or alcohol violation during this time, the penalty will be carried over and enforced at the beginning of the spring sports season. The same would hold true from fall to winter, winter to spring, or spring to fall.

- Tobacco
 - First offense
 - Student will be denied participation for remainder of season. Student may be reinstated if assessment is completed within 10 days and recommendations are followed in which case the student will be denied participation in 10% of athletic regular/post-season games in that sport. Violation of assessment treatment program will result in reinstatement of first offense consequences. Students are allowed to practice at the coach's discretion.
 - Second offense
 - Student will be denied participation for current school year.
- Alcohol
 - First offense
 - Student will be denied participation for remainder of season. Student may be reinstated if assessment is completed within 10 days and recommendations are followed in which case the student will be denied participation in 20% of athletic regular/post-season games in that sport. Violation of assessment treatment program will result in reinstatement of first offense consequences. Students are allowed to practice at the coach's discretion.
 - Second offense
 - Student will be denied participation for current school year.

- Drugs (possession or use)
 - First offense
 - Student will be denied participation for remainder of season. Student may be reinstated if assessment is completed within 10 days and recommendations are followed in which case the student will be denied participation in 50% of athletic regular/post-season games in that sport. Violation of assessment treatment program will result in reinstatement of first offense consequences. Students are allowed to practice at the coach's discretion.
 - Second offense
 - Student will be denied participation for current school year.
- Drugs (selling or distribution)
 - First offense
 - Student will be denied participation for current school year
 - Second offense
 - Student will be denied participation for career

During an investigation of alleged rules violations, the administration expects students to be honest. A student who is later found to have been dishonest and did indeed violate the policy will forfeit the reinstatement portion of the first offense consequence, meaning the student will be denied participation for the remainder of that season. At this point, an additional violation will result in the denial for the remainder of the school year.

NUMBER OF ACTIVITIES

Students are encouraged to participate in a variety of school activities. However, participation in two or more activities during a season may create problems or conflicts. A dual participation form must be signed by all coaches, athletes, parents, and administration.

SPECIFIC RULES FOR TEAMS AND SQUADS

All head coaches must submit rules for their sport (not covered by general policy) to their participants (prior to first tryout).

LEAVING A TEAM

Any student athlete who quits a team after the first scheduled game, match, or meet is ineligible to condition, practice, or participate with another team until the dropped sport is concluded. Any exceptions (medical, etc.) must be approved by a majority vote of the Athletic Board. The athlete will not receive a refund for pay-to-play.

APPEALS PROCEDURE

- Chain of command: Coach to Athletic Appeals Board to the building principal.
- The Appeals Board will consist of 5 coaches plus one alternate appointed by the Athletic Board. In cases where members of the appeals board are involved, the alternate will serve. Decisions will require a simple majority of the Appeals Board. This board will reflect a representation of high school and junior high school personnel.
- A written appeal must be submitted to the athletic director within 2 weeks of the initial ruling by the coach. The athletic director will convene the appeals board within 2 school days after beginning notified of the appeal. The Board will render its decision on the same day it meets.

SCHOOL INSURANCE

It is recommended that all participants in the interscholastic program should be covered by some form of insurance coverage. The Carlisle Athletic Department will in no way be responsible for bills incurred as a result of injury during practice or interscholastic competition.

RESPONSIBILITY FOR EQUIPMENT

An equipment issue form should be completed on each player and kept by the head coach. Any equipment missing or kept at the end of the season must be paid for by that player. Any player leaving the team before the end of the season must return the equipment promptly. Equipment settlement must be made the week after the end of participation before an athlete will be eligible for any other athletic activity. After one week, information will be given to the building administrators for disposition.

TRANSPORTATION

The school will provide transportation for all interscholastic activities. Participants are to be transported home from contests by the same means as they were transported to the contest. Exceptions must have prior approval of the building principal, athletic director, or assistant principal.

MEDICATION AND INHALERS

Please see page 8 regarding medication and inhaler use.

ATHLETIC HANDBOOK

All students participating in an athletic extracurricular need to read the athletic handbook. See the athletic director for more information.